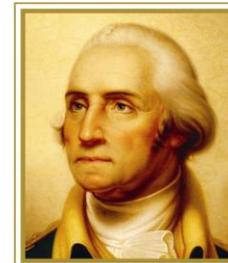


# Introduction to Critical Statistical Thinking

Mary A. Foulkes, Ph.D.

George Washington University

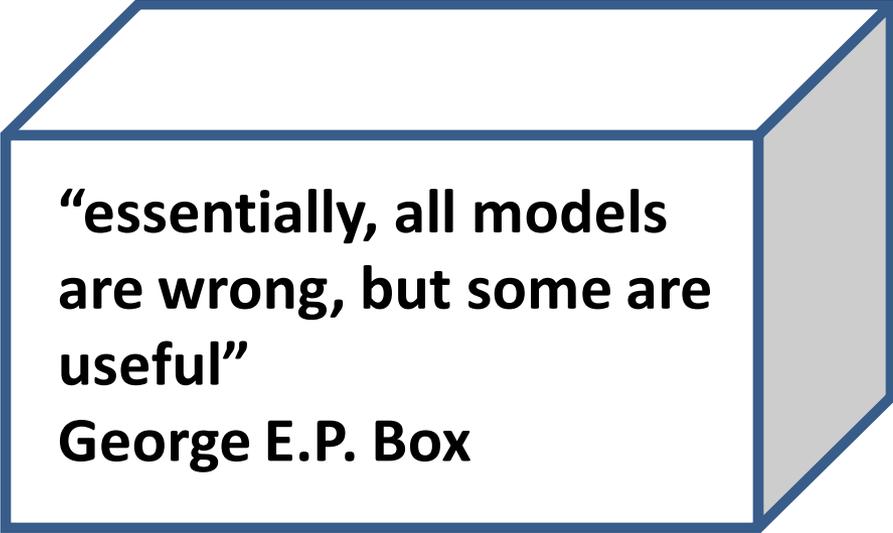
April 29, 2012



THE GEORGE  
WASHINGTON  
UNIVERSITY  
WASHINGTON DC

# The Singular & Plural

- Statistics is the discipline of drawing conclusions from data
- Statistics is the science of uncertainty
- Statistics can provide a basis of policy-making



**“essentially, all models  
are wrong, but some are  
useful”**

**George E.P. Box**



# Failure vs. Promise Opposite Conclusions

## The New York Times

February 24, 2003

### Large Trial Finds AIDS Vaccine Fails to Stop Infection

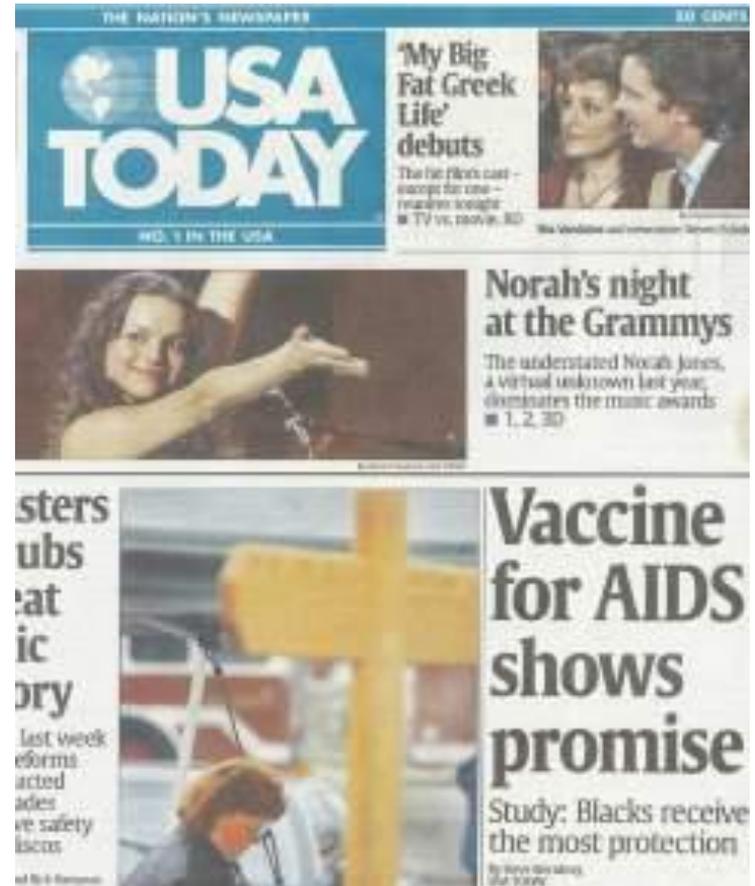
By ANDREW POLLACK with LAWRENCE K. ALTMAN

**B**RISBANE, Calif., Feb. 23 — The first AIDS vaccine ever to be tested in a large number of people has failed, over all, to protect them from infection with the virus that causes the disease, the company that makes it, VaxGen, said today.

The vaccine did, however, seem to significantly lower the infection rate among African-Americans and other non-Hispanic minorities participating in the trial, the company said.

Its researchers called this finding totally unexpected and said they were at a loss to explain why there would be ethnic differences in response to the vaccine. They concede that the findings, though statistically significant, might change if the vaccine were tested among more members of minorities, who were only a small fraction of the people in the trial.

February 24, 2003, *New York Times*



The image shows the front page of USA Today newspaper from February 24, 2003. The masthead at the top reads "THE NATION'S NEWSPAPER" and "USA TODAY" in large blue letters, with "NO. 1 IN THE USA" below it. The top right corner indicates "30 CENTS".

The main headline is "Vaccine for AIDS shows promise" in large black font. Below it, a sub-headline reads "Study: Blacks receive the most protection". To the left of this headline is a photograph of a woman with her arms raised in a celebratory gesture.

Other headlines on the page include "My Big Fat Greek Life' debuts" with a photo of a couple, and "Norah's night at the Grammys" with a photo of Norah Jones. A partial headline on the left side reads "sters ubs at ic dry" with a sub-headline "Last week reforms acted adles ve safety iscors".

February 24, 2003, *USA Today*

SIAM/ASA Journal on

# UNCERTAINTY QUANTIFICATION

*Presenting significant mathematical, statistical, algorithmic, and application advances in uncertainty quantification and related fields*

*Coming  
in  
2013*

SIAM/ASA Journal on  
**UNCERTAINTY  
QUANTIFICATION**

**SIAM**  
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ASSOCIATION

Publishes research articles presenting significant mathematical, statistical, algorithmic, and application advances in uncertainty quantification and related fields such as sensitivity analysis, model validation, model calibration, data assimilation, and code verification. The journal also solicits papers describing new ideas that could lead to significant progress in methodology for uncertainty quantification as well as review articles on particular aspects. The journal is dedicated to nurturing synergistic interactions between the mathematical, statistical, computational, and applications communities involved in uncertainty quantification and related areas.

# Senate Subcommittee on Public Health – Feb 2002



- Don Berry, U Texas
- value of screening mammography
  - Lead-time bias, length bias
  - Unblinded assessment
  - Relative risk vs absolute risk

# **Berry's Recommendations**

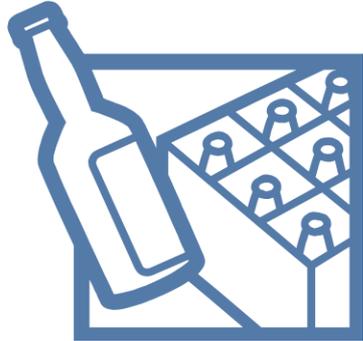
- 1. Provide women with decision aids in which they are informed of the benefits and risks, including uncertainties, and helped to weigh them in making a decision.**
- 2. Audit of the Swedish trials. If an audit of these trials examines the biases and confirms the recently announced 21% reduction in breast cancer mortality then I will agree that screening has a benefit.**
- 3. Research progress will help us better understand the relationships between biological markers, early detection and treatment. Especially exciting are the genomics and bioinformatics revolutions.**

# Not all evidence is equal

## Hierarchy of Evidence

Anecdotal case reports  
Case series without controls  
Series with literature controls  
Analyses using computer databases  
“Case-control” observational studies  
Series based on historical control groups  
Single randomized controlled clinical trial  
Confirmed randomized controlled clinical trial

# Definitions



- \* **Case-Control Study:** A study that compares individuals affected by a disease (the cases) with individuals who do not have that disease (the controls) to seek possible causes or associations



- \* **Historical Controls:** Comparison of results in an experimental group with results in former, often old, reports or records



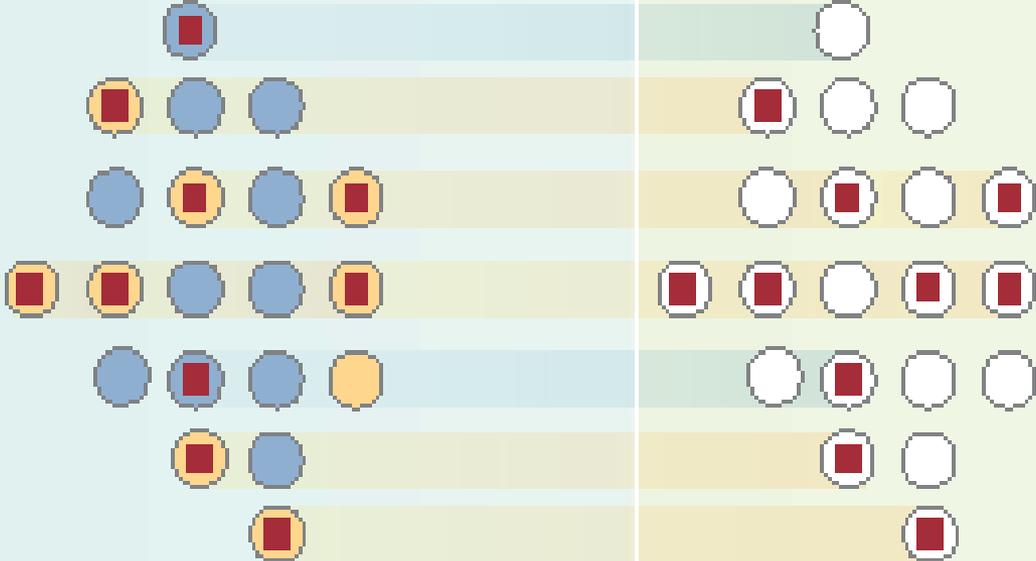
- \* **Randomized Clinical Trial:** A clinical trial that involves the formation of treatment groups by the process of random allocation

# Case Control Study

Determine past exposures ←

Case-Control Study

-  No disease
-  Unexposed
-  Exposed
-  Has disease

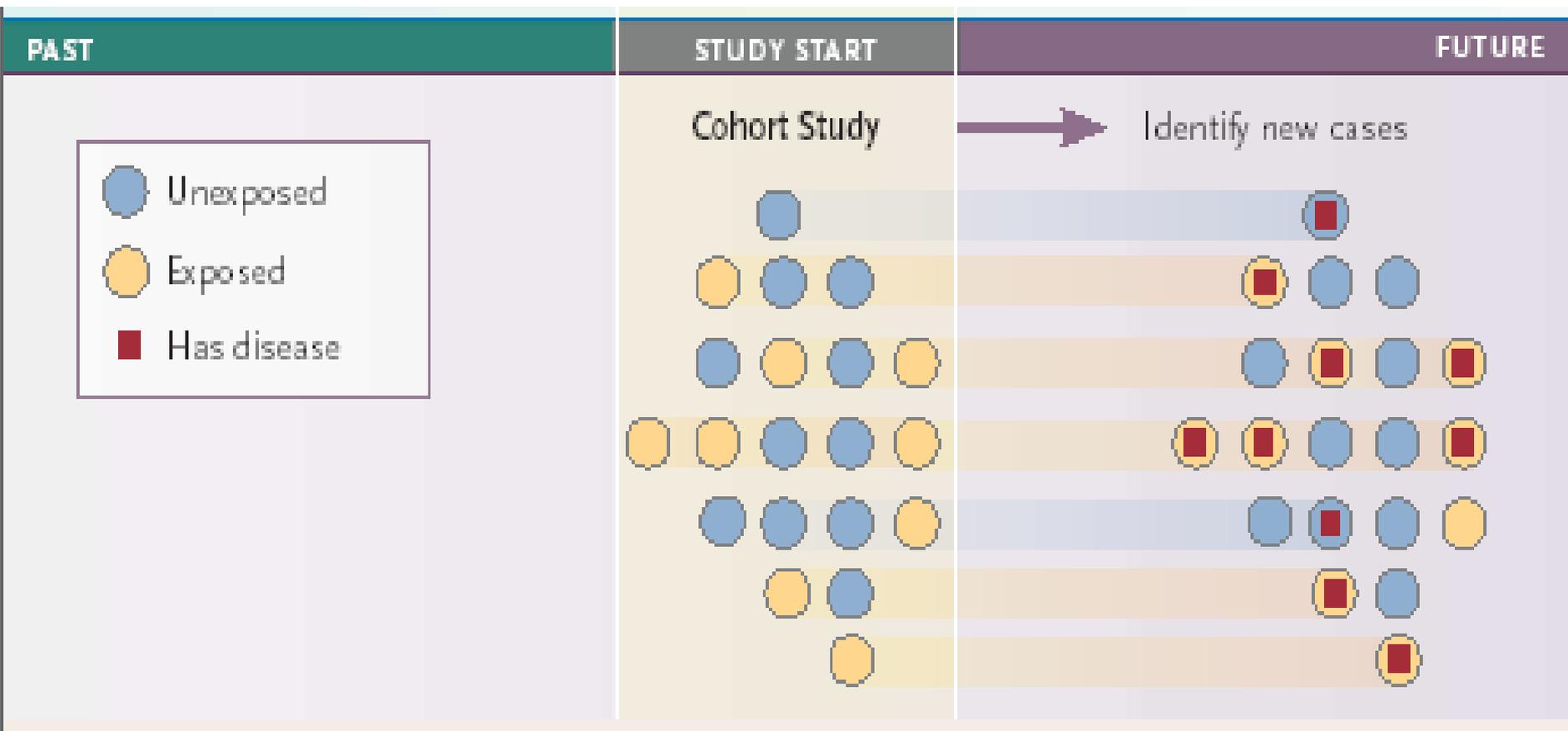


PAST

STUDY START

FUTURE

# Cohort Study



# Rules of Thumb

- If too good to be true, probably isn't
- If biologically implausible, probably is
- Possibility  $\neq$  Probability
- In vitro  $\neq$  In vivo (gasoline kills HIV)
- Planned  $>$  Post Hoc
- More is more (beware of  $n = 1$ )
- Consider the source
- Garbage in, garbage out

# Failure vs. Promise Opposite Conclusions

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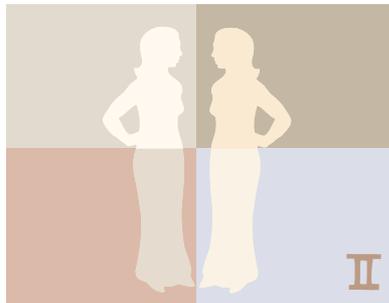
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February 24, 2003, *New York Times*



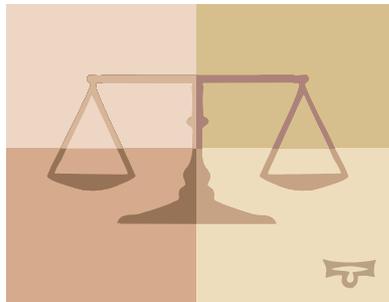
February 24, 2003, *USA Today*

# Subgroup Analysis Problem

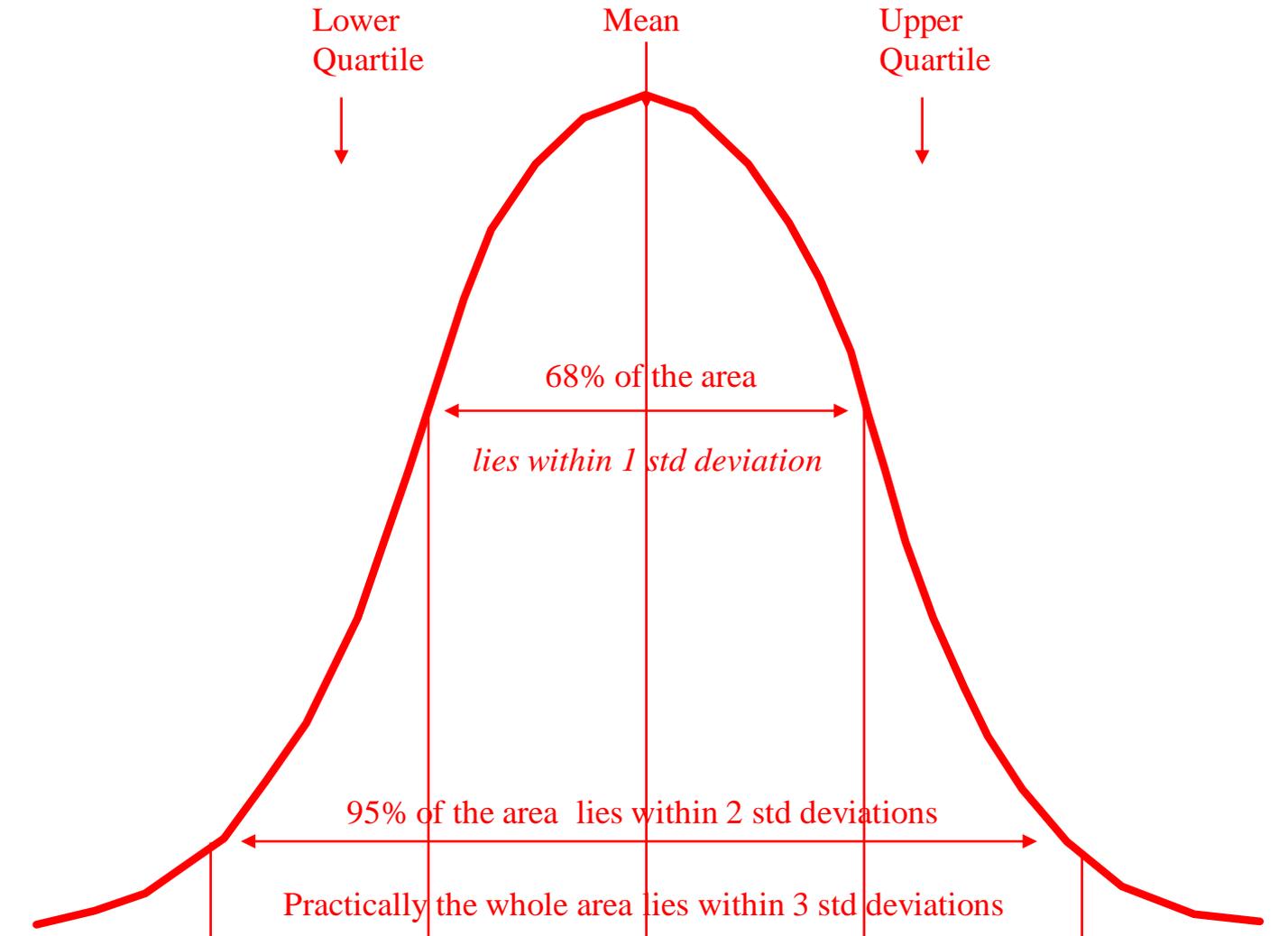


**ISIS-2 (Lancet 1988):**

**Even when the overall effect is positive, subgroups can be identified in which the intervention is particularly ineffective: Gemini & Libra have a 9% increase in odds of death**



# The Normal Distribution



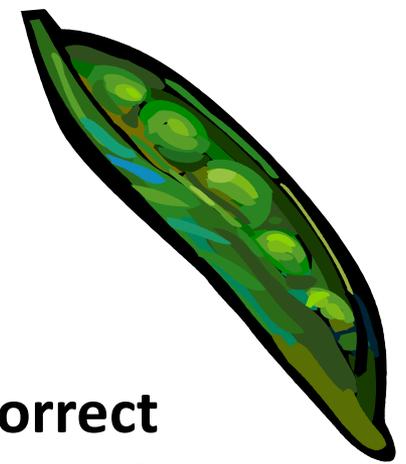
# Statistical significance

- Researchers use probability (“p value\*”) to gauge significance of results
- Experiments compare status quo (“straw man”) to new ideas



- A finding is significant if new idea appears better, with low probability of result being due to chance
- “Significance” typically refers to  $p < .05$ , or more stringently,  $p < .01$

# p-values



A p-value is a measure of probability

- It builds on the idea that the status quo is correct
- Given the status quo, how likely are the results that we see in this experiment?

Some p-value definitions inherently are confusing:

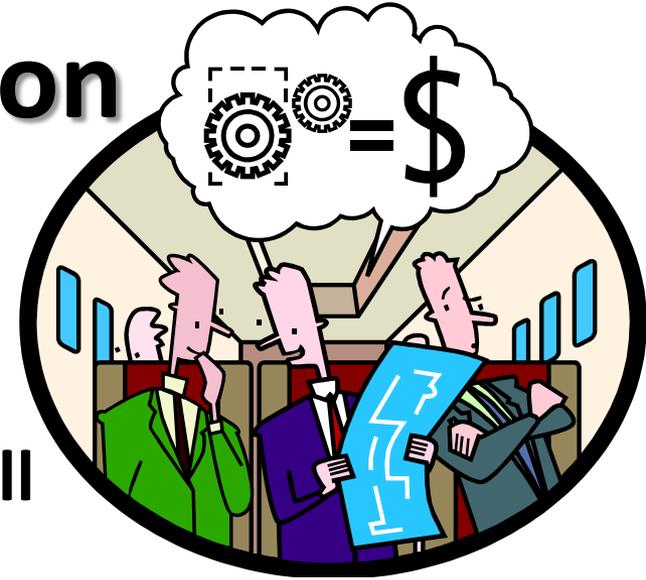
**\*p-value: The probability that an observed relationship or effect or result could have *seemed* to occur by chance *if there had actually been no real effect.***

Cohn and Cope. *News & Numbers*, 2001

**\*p-value: The probability of the observed data (or data showing a more extreme departure from the null hypothesis) when the null hypothesis is true.**

*Cambridge Dictionary of Statistics*, 1999

# Lost in Translation



p-value often misinterpreted

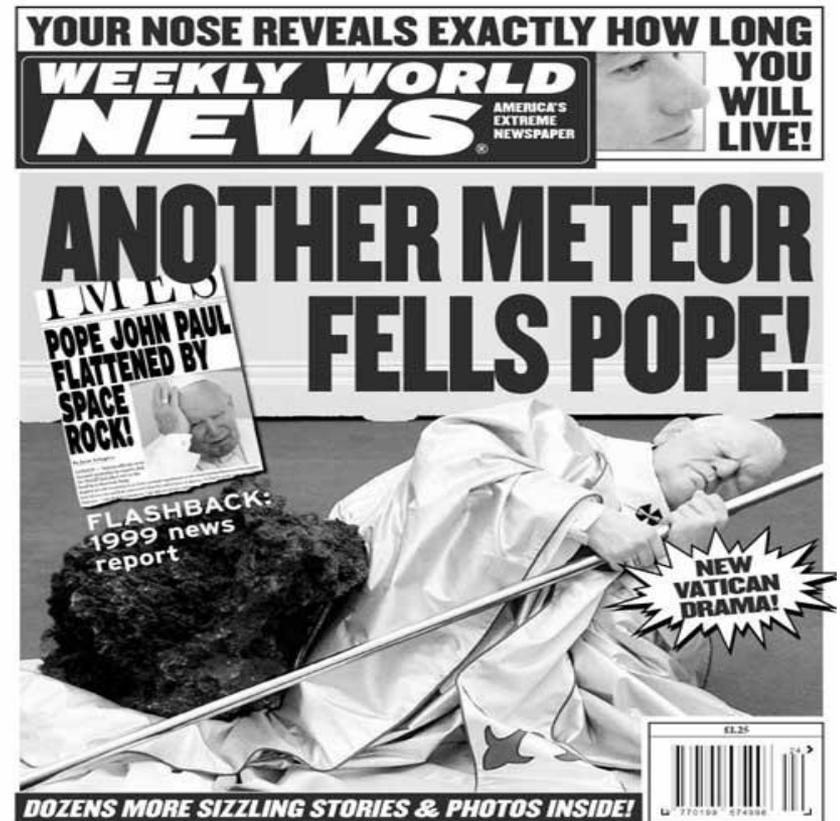
- It is *not* the probability that the null hypothesis is true
- It is *not* the probability that the results arose by chance
- It is the probability that something could have happened under the status quo
- It is the probability that chance could have led to the results

# Two Types of Errors

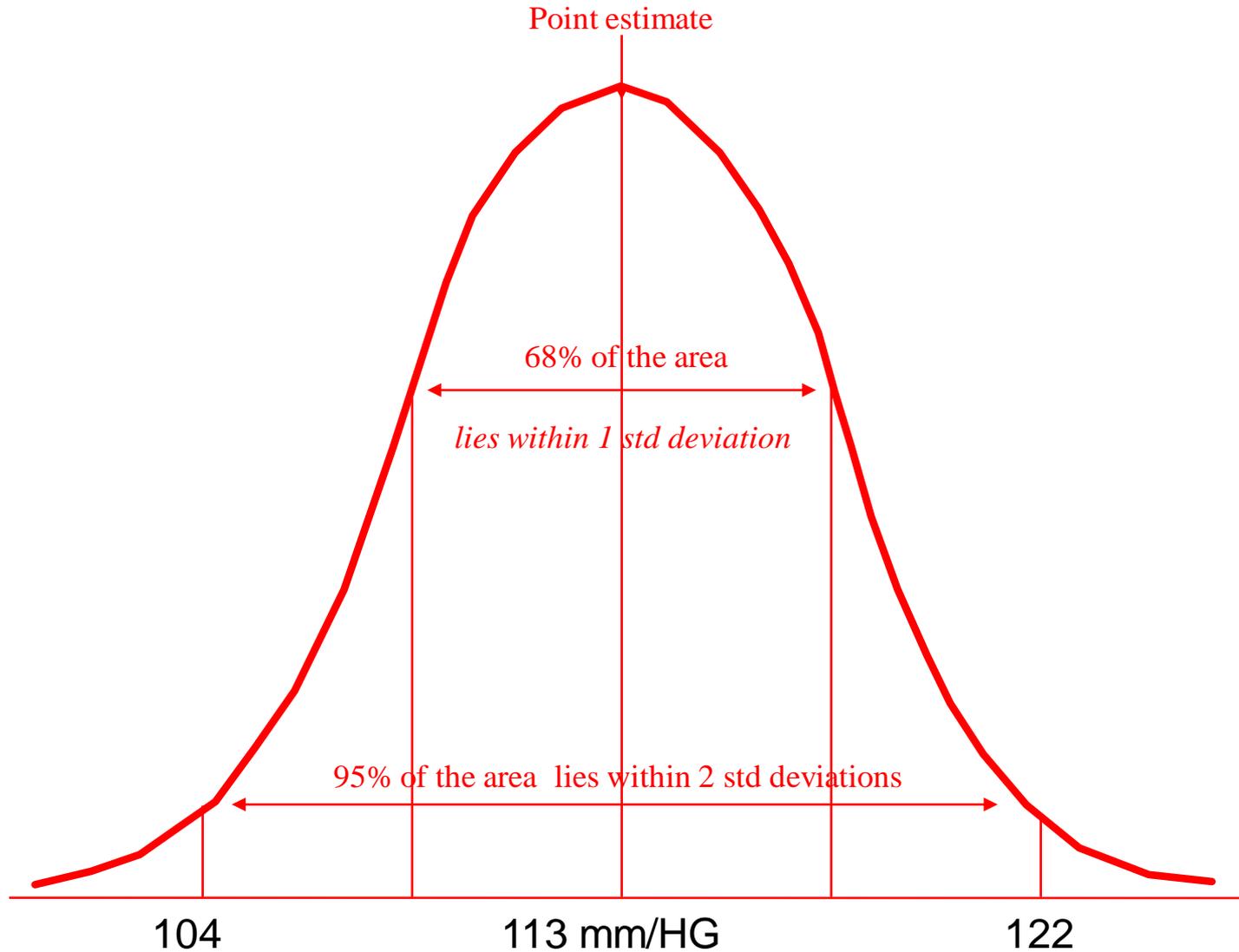
\*Type I: Disbelieving the truth



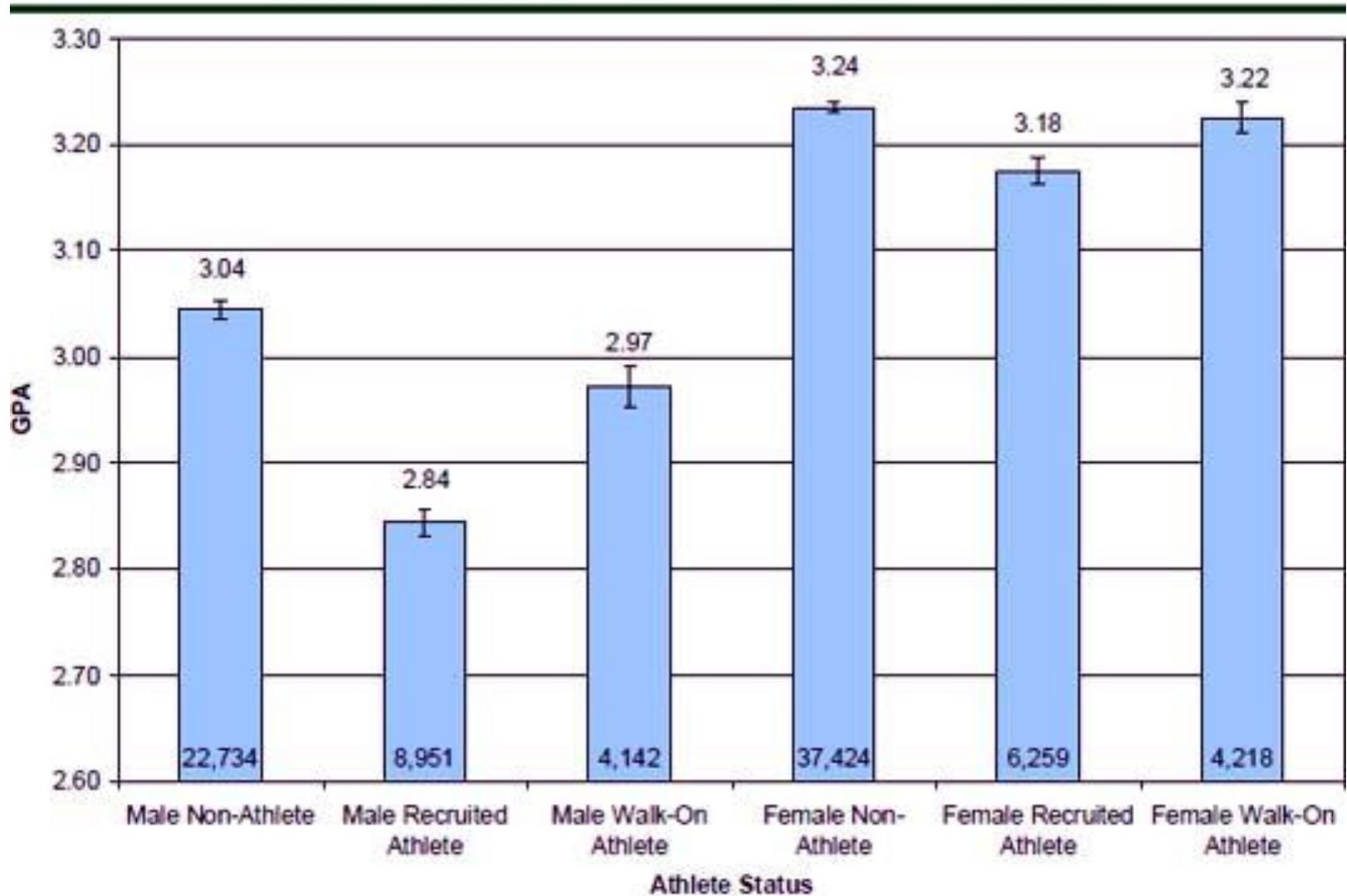
\*Type II: Believing the untruth



# The Confidence Interval



# GPA by Athlete Status and Gender



College Sports Project

Error bars show 95% confidence interval. Numbers at base show counts.